



Model Curriculum

QP Name: Regulatory Affairs Executive (Ayurveda Siddha Unani)

QP Code: HSS/Q3702

QP Version: 1.0

NSQF Level: 5.5

Model Curriculum Version: 1.0

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Training Parameters

Sector	Healthcare
Sub-Sector	AYUSH
Occupation	Ayush
Country	India
NSQF Level	5.5
Aligned to NCO/ISCO/ISIC Code	NCO-2015/ 2230
Minimum Educational Qualification and Experience	<ul style="list-style-type: none"> • 5.5-year UG (BAMS, BUMS, BSMS) with no experience • 3-Year UG in Science / Pharmacy (Ayurveda/Siddha/Unani/Allopathy) with 1.5 years of experience
Pre-Requisite License or Training	NA
Minimum Job Entry Age	21
Last Reviewed On	13/02/2026
Next Review Date	13/02/2029
NSQC Approval Date	13/02/2026
QP Version	1.0
Model Curriculum Creation Date	13/02/2026
Model Curriculum Valid Up to Date	13/02/2029
Model Curriculum Version	1.0
Minimum Duration of the Course	540 hrs
Maximum Duration of the Course	540 hrs

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills.

- Describe the basic structure and function of the AYUSH manufacturing delivery system.
- Knowledge of Ayush Regulatory Landscape.
- Create and implement policies and strategies to ensure the organisation complies with laws, regulations, and ethical standards as per ASU protocols.
- Identify and manage potential risks related to ASU compliance.
- Provide technical support to the team about compliance procedures and protocols.
- Align coordination with regulators and industry bodies.
- Keep oneself updated with current relevant laws and regulations.
- Comprehensive understanding of regulations governing AYUSH drugs in their specific region.
- Understand the International regulations relevant to AYUSH products.
- Understanding the entire process of obtaining and maintaining licenses for AYUSH drugs.
- Understanding the steps involved in securing approval for new AYUSH drugs.
- Understanding and utilising electronic submission platforms for regulatory documents.
- Initiate the Interactions with regulatory authorities during the licensing process.
- Understand the guidelines and processes related to infection control policies and procedures.
- Understand employability skills on the job training.
- Maintain accurate records and documentation

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
HSS/N3704: Conduct Regulatory Compliance, Licensing, and Submissions	10:00	80:00	30:00	00:00	120:00
Module 1: Introduction to the ASU Manufacturing System.	03:00	30:00	00:00	00:00	33:00
Module 2: Roles and Responsibility of ASU Regulatory Affairs Executive	05:00	20:00	00:00	00:00	25:00

Module 3: Regulatory Compliance and Licensing	02:00	30:00	00:00	00:00	32:00
HSS/N3705: Conduct Regulatory Information Database	40:00	45:00	35:00	00:00	120:00
Module 4: Conduct Regulatory Information Database	40:00	45:00	35:00	00:00	120:00
HSS/N3706:Regulatory Liaisoning for Product Registration and Labelling	30:00	45:00	30:00	00:00	105:00
Module 5: Regulatory Liaisoning for Product Registration and Labelling	30:00	45:00	30:00	00:00	105:00
HSS/N3707: Report and documentation	30:00	30:00	30:00	00:00	90:00
Module 6: Reporting and documentation	30:00	30:00	30:00	00:00	90:00
HSS/N9624: Maintain a safe and secure working environment	05:00	05:00	20:00	00:00	30:00
Module 7: Safety, emergency medical response and first aid	05:00	05:00	20:00	00:00	30:00
HSS/N9618: Follow infection control policies & procedures including biomedical waste disposal protocols	05:00	05:00	05:00	00:00	15:00
Module 8: Infection control policy and procedures	02:00	03:00	00:00	00:00	05:00
Module 9: Biomedical waste management	03:00	02:00	00:00	00:00	05:00
Total Duration	120:00	210:00	150:00	00:00	480:00
Module 10: Employability Skills (60 Hours)	60:00	00:00	00:00	00:00	60:00
Total Duration	180:00	210:00	150:00	00:00	540:00

Module Details

Module 1: Introduction to the ASU Manufacturing System.

Mapped to: HSS/N3704

Terminal Outcomes:

- Describe the basic structure and function of the AYUSH Manufacturing system.

Duration: 03:00	Duration: 30:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> Explain the overview of the Manufacturing industry in India. Discuss the regulatory authorities, regulations, legislation, and good practices (GMP, GCP) relevant to Regulatory affairs in an ASU (Ayurveda, Siddha and Unani manufacturing facility). Explain the impact of non-compliance on the quality of the product. Explain the importance of Quality Control. Explain the basic terminologies used in the quality control process. Understanding the integration of traditional knowledge with modern manufacturing techniques. List the professionals involved at the manufacturing facility along with their scope of work 	<ul style="list-style-type: none"> Visits to Ayush Manufacturing unit. Prepare a note on the basic structure and function of the AYUSH manufacturing delivery system in India. Write a note on regulations relevant to Regulatory affairs in an ASU (Ayurveda, Siddha and Unani) manufacturing Industry. Make a list of terminologies
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Charts and Posters on Manufacturing/Production unit.	

Module 2: Roles and Responsibility of ASU Regulatory

Affairs Executive

Mapped to: HSS/N3704

Terminal Outcomes:

- Describe the responsibility of ASU Regulatory Affairs Executive
- Describe the knowledge for Regulatory Document Expertise.

Duration: 05:00	Duration: 20 :00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Describe the regulations governing ASU products • Discuss the Information on the composition, manufacturing process, and quality control procedures for the product. • Discuss preparing regulatory dossiers for product approval. • Discuss the packaging and labelling. • Basic knowledge about the e-aushadhi portal, online system of license applications and product approval for Ayush medicines or products. • Discuss regulatory document relevant to the industry. • Keep abreast of the latest guidelines, procedures, SOP, notifications. • Describe the process of submission with regulatory authorities regarding inquiries and clarifications 	<ul style="list-style-type: none"> • Demonstrate and create a table summarizing the regulations or a flowchart outlining the approval process. • Make a list of different types of data likely to be required for a regulatory submission • Make a list of documents relevant to industry. • In a role play, demonstrate the submission of documents with electronic methods. • In a role play, demonstrate interacting with regulatory authorities
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Models, Charts and Posters of different methods of procedure, tools, and machines related to Quality in the Ayush Manufacturing unit.	

Module 3: Regulatory Compliance and Licensing

Mapped to: HSS/N3704

Terminal Outcomes:

- Demonstrate knowledge and skills to achieve regulatory requirements and licensing processes.

Duration: 02:00	Duration: 30:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss product development, manufacturing, quality control, marketing, and regulatory affairs. • Explain the Drugs and Cosmetics Act and rules, DMR(Drug and magical remedy act), legal metrology in India • Discuss International regulations of major destinations for ASU product export. • Understanding of the licensing process and related challenges. 	<ul style="list-style-type: none"> • Demonstrate the flowchart on the Manufacturing Process • In a role play, demonstrate the steps in product regularization. • Make a list for the licensing process. • Write a note on the lifecycle of the product in the manufacturing unit. • Make a presentation on Drug and Cosmetic Act.
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Models, Charts and Posters of different methods of procedure, tools, and machines related to Ayush Manufacturing unit.	

Module 4: Conduct Regulatory Information

Database

Mapped to: HSS/N3705

Terminal Outcomes:

- Describe the structure and organization of a regulatory information database relevant to the industry.

Duration: 40:00	Duration: 45:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain managing regulatory information within the database accurately. • Guide and advise marketing and promotional departments for promotional material in compliance with regulatory norms. • Explain the importance of checking and rectifying product brochures, leaflets etc. in compliance with regulatory norms. • Identify regulations, guidelines, and standards applicable to their products or industry. • Discuss and identify relevant regulatory information from trusted sources. • Explain how to use database information to create a regulatory strategy. • Discuss how to track changes, maintain version control, and ensure accountability for data updates. 	<ul style="list-style-type: none"> • Demonstrate data entry and verification. • Prepare a checklist for promotional material like brochure, website content, social media, media post etc. • Write a note on advertising guidelines. • Make a note of guidelines related to the product. • In a scenario-demonstrate how to keep updates on date. • Make a project report.
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Models, Charts and Posters of different methods of procedure, tools, and machines related to Quality in the Ayush Manufacturing unit.	

Module 5: Regulatory Liaisoning for Product

Registration and Labelling

Mapped to: HSS/N3706

Terminal Outcomes:

- Documentation and Record Keeping of Drugs within the pharmaceutical or Ayush industry
- Learn important parameters about Ayurvedic Pharmacopoeia of India (API)

Duration: 30:00	Duration: 45:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Discuss a comprehensive understanding of international regulatory frameworks, including the US FDA, EMA etc • Describe the post-marketing requirements, such as pharmacovigilance, risk management plans, and periodic safety update reports. 	<ul style="list-style-type: none"> • Demonstrate the steps and framework of FDA, EMA, PMDA etc. • Prepare a list of the post-marketing requirements. • Make a project report.
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Models, Charts and Posters of different methods of procedure, tools, and machines, brochures on latest guidelines.	

Module 6: Reporting and documentation

Mapped to: HSS/N3707

Terminal Outcomes:

- Explain the methods of reporting and documentation for the regulatory affairs(ASU) Department.

Duration: 30:00	Duration: 30:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the method of reporting and documentation as per Good Documentation Practices (GDP). • Discuss guidelines for electronic records & electronic signatures, audit trails, date & time stamps and data integrity in the manufacturing unit. • Discuss detailed Batch Records/coding in the manufacturing and packaging of each drug batch. • Explain the equipment used in drug production and testing is functioning properly. • Basic Knowledge of Data and results from all quality control tests performed on raw materials and finished drug products • Discuss principles of data traceability and authenticity of documented information. • Explain Electronic Documentation Systems for record keeping. • Explain the procedures for reporting any Hazards 	<ul style="list-style-type: none"> • Prepare a note on how to record the quality parameters. • Demonstrate the procedures for storing samples. • Demonstrate steps to ensure the material is free from harmful microorganisms. • In a role play, demonstrate validation, electronic documentation to ensure they meet regulatory requirements.
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Models, Charts and Posters of regulatory processes.	

Module 7: Safety, emergency medical response and first aid

Mapped to: HSS/N9624

Terminal Outcomes:

- Perform Basic Life Support or basic first aid in medical emergency situations, as and when required.
- Respond to institutional emergencies appropriately.

Duration: 05:00	Duration: 05:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the basics of first aid. • List the precautions to be taken for personal safety. • Discuss how to perform Basic Life Support (BLS). • Explain the use of protective devices such as restraints and safety devices. • Identify precautions to be taken for self-safety. • Explain disaster management techniques to deal with institutional emergencies. • Discuss about the escalation matrix for referral and management of common emergencies. 	<ul style="list-style-type: none"> • Create a chart depicting different types of protective devices such as restraints and safety devices. • Create a flow chart depicting common emergency situations and its referral mechanism.
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, Whiteboard/Smart Board, Marker, Duster.	
Tools, Equipment and Other Requirements	
Crash cart trolley, first aid box, CPR nursing manikin, Ambu bag with mask adult, torch, physical restraints, fire extinguisher	

Module 8: Infection control policies and procedures

Mapped to: HSS/N9618

Terminal Outcomes:

- Develop techniques of self-hygiene.
- Apply infection control policies and procedures during daily activities.

Duration: 02:00	Duration: 03:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Explain the concept of healthy living. • Describe the importance of infection control and prevention. • List strategies for preventing transmission of pathogenic organisms. • Describe the nosocomial infections. • Explain the importance of incident reporting. • Explain the concept of immunization. • Describe the hand hygiene guidelines and procedures used in healthcare- settings. • Explain the importance of using Personal Protective Equipment (PPE). • List the types of PPE. • Describe the process of wearing and removing each of the PPE. • Explain various vaccinations against common infectious diseases. 	<ul style="list-style-type: none"> • Prepare a chart on types of Nosocomial Infections and ways to prevent it. • Demonstrate the steps of spill management. • Create a sample toolkit for HAZMAT • Demonstrate the procedures of hand hygiene using soap and water. • Demonstrate the procedures of hand hygiene using hand sanitizer. • Demonstrate wearing, removing, and discarding of PPE.
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Hypochlorite solution, chlorhexidine, alcohol swab. Apron, lab coat, gloves, mask, cap, shoes, safety goggles and spectacles, towels, cotton, isopropyl alcohol, Disposable cartridges and syringes, Spill Kit	

Module 9: Bio-medical waste management

Mapped to: HSS/N9618

Terminal Outcomes:

- Dispose different types of biomedical waste in appropriate colour coded bins/containers.
- Apply local guidelines of biomedical waste disposal system during daily activities.

Duration: 03:00	Duration: 02:00
Theory – Key Learning Outcomes	Practical – Key Learning Outcomes
<ul style="list-style-type: none"> • Categorize the different types of biomedical waste. • Explain the importance and mechanism of proper and safe disposal, transportation, and treatment of bio- medical waste. • Identify the various types of colour coded bins/containers used for disposal of biomedical waste. • Explain the importance of following local guidelines of biomedical waste disposal. 	<ul style="list-style-type: none"> • Segregate biomedical waste applying the local guidelines. • Create a chart depicting different types of biomedical waste and various types of color-coded bins/containers used for disposal of biomedical waste. • Prepare a report on the observations from field assignment about the structure of transportation and treatment of bio-medical waste.
Classroom Aids:	
Charts, Models, Video presentation, Flip Chart, White-Board/Smart Board, Marker, Duster	
Tools, Equipment and Other Requirements	
Different coded colour bins, chart for colour coding of bins Visit to biomedical waste treatment plant for field assignment	

Module 10: Employability Skills (60 hours)

Mapped to DGT/VSQ/N0102 : Employability Skills (60 Hours)

Mandatory Duration: 60:00			
Location: On-Site			
S.No.	Module Name	Key Learning Outcomes	Duration (hours)
1.	Introduction to Employability Skills	<ul style="list-style-type: none"> Outline the importance of Employability Skills for the current job market and future of work. List different learning and employability related GOI and private portals and their usage. Research and prepare a note on different industries, trends, required skills and the available opportunities. 	3
2.	Constitutional values - Citizenship	<ul style="list-style-type: none"> Explain the constitutional values, including civic rights and duties, citizenship, responsibility towards society and personal values and ethics such as honesty, integrity, caring and respecting others that are required to become a responsible citizen. Demonstrate how to practice different environmentally sustainable practices. 	1.5
3.	Becoming a Professional in the 21st Century	<ul style="list-style-type: none"> Discuss relevant 21st century skills required for employment. Highlight the importance of practicing 21st century skills like Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn etc. in personal or professional life. Create a pathway for adopting a continuous learning mindset for personal and professional development. 	5
4.	Basic English Skills	<ul style="list-style-type: none"> Show how to use basic English sentences for everyday conversation in different contexts, in person and over the telephone. Read and understand text written in basic English. Write a short note/paragraph / letter/e -mail using correct basic English. 	10
5.	Career Development & Goal Setting	<ul style="list-style-type: none"> Create a career development plan. Identify well-defined short- and long-term goals. 	4
6.	Communication Skills	<ul style="list-style-type: none"> Demonstrate how to communicate effectively using verbal and nonverbal communication etiquette. Write a brief note/paragraph on a familiar topic. Explain the importance of communication etiquette including active listening for effective communication. Role plays a situation on how to work collaboratively with others in a team. 	10
7.	Diversity & Inclusion	<ul style="list-style-type: none"> Demonstrate how to behave, communicate, and conduct appropriately with all genders and PwD. Discuss the significance of escalating sexual harassment issues as per POSH act. 	2.5

8.	Financial and Legal Literacy	<ul style="list-style-type: none"> Discuss various financial institutions, products, and services. 	10
		<ul style="list-style-type: none"> Demonstrate how to conduct offline and online financial transactions, safely and securely and check passbook/statement. Explain the common components of salary such as Basic, PF, Allowances (HRA, TA, DA, etc.), tax deductions. Calculate income and expenditure for budgeting Discuss the legal rights, laws, and aids. 	
9.	Essential Digital Skills	<ul style="list-style-type: none"> Describe the role of digital technology in day-to-day life and the workplace. Demonstrate how to operate digital devices and use the associated applications and features, safely and securely. Demonstrate how to connect devices securely to internet using different means. Follow the dos and don'ts of cyber security to protect against cyber-crimes. Discuss the significance of displaying responsible online behavior while using various social media platforms. Create an e-mail id and follow e-mail etiquette to exchange e-mails. Show how to create documents, spreadsheets and presentations using appropriate applications. Utilize virtual collaboration tools to work effectively. 	20
10.	Entrepreneurship	<ul style="list-style-type: none"> Explain the types of entrepreneurship and enterprises. Discuss how to identify opportunities for potential business, sources of funding and associated financial and legal risks with its mitigation plan. Describe the 4Ps of Marketing-Product, Price, Place and Promotion and apply them as per requirement. Create a sample business plan, for the selected business opportunity. 	7
11	Customer Service	<ul style="list-style-type: none"> Classify different types of customers. Demonstrate how to identify customer needs and respond to them in a professional manner Discuss various tools used to collect customer feedback. Discuss the significance of maintaining hygiene and dressing appropriately. 	9
12	Getting Ready for Apprenticeship & Jobs	<ul style="list-style-type: none"> Draft a professional Curriculum Vitae (CV). Use various offline and online job search sources to find and apply for jobs. Discuss the significance of maintaining hygiene and dressing appropriately for an interview. Role play a mock interview. List the steps for searching and registering for apprenticeship opportunities 	8

LIST OF TOOLS & EQUIPMENT FOR EMPLOYABILITY SKILLS

S No.	Name of the Equipment	Quantity
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1.	Computer (PC) with latest configurations – and Internet connection with standard operating system and standard word processor and worksheet software (Licensed) (all software should either be latest version or one/two version below)	As required
2.	UPS	As required
3.	Scanner cum Printer	As required
4.	Computer Tables	As required
5.	Computer Chairs	As required
6.	LCD Projector	As required
7.	White Board 1200mm x 900mm	As required
<i>Note: Above Tools & Equipment not required, if Computer LAB is available in the institute.</i>		

On-the-Job Training

Mandatory Duration: :150	Recommended Duration: 00:00
Location: On-Site	
<ul style="list-style-type: none"> • Understanding and implementation of regulatory processes, including drug registration, clinical trials, and post-marketing surveillance. • Knowledge of regulatory requirements and guidelines pertaining to Ayush products, such as Drugs and Cosmetics Act, Rules, and Orders. • Proficiency in maintaining accurate and complete regulatory documentation. • Ability to write clear and concise technical documents, such as regulatory submissions and reports. • Effective communication with regulatory authorities, internal stakeholders, and external partners. • Development of problem-solving and decision-making skills in a regulatory affairs context. • Knowledge of the relevant regulations governing Ayush products in specific regions. • Knowledge of the Drugs and Cosmetics Act rules in India • Discuss detailed Batch Records in the manufacturing and packaging of each drug batch. • Discuss the Information on the composition, manufacturing process, and quality control procedures for the product. • Explain the basics of first aid. • List the precautions to be taken for personal safety. • Discuss how to perform Basic Life Support. 	

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate	BAMS/BUMS/BSMS	1		0		NA
Graduate	Science /Pharmacy	4				From a recognized university
Post-Graduate	Pharmacy (Ayurveda /Siddha/Unani)	2		0		NA

Trainer Certification	
Domain Certification	Platform Certification
Certified for Job Role: “Regulatory affairs executive (Ayurveda Siddha Unani)” mapped to QP: “HSS/Q3702 ” with minimum score of 80%.	Recommended that the Trainer is certified for the Job Role: “Trainer (VET and Skills)”, mapped to the Qualification Pack: “MEP/Q2601, v2.0” with minimum score of 80%.

Assessors Requirements

Assessor Certification						
Minimum Educational Qualification	Specialization	Relevant Industry Experience		Training Experience		Remarks
		Years	Specialization	Years	Specialization	
Graduate	BAMS/BUMS/BSMS	2		0		NA
Graduate	Science /Pharmacy	5				From a recognized university
Graduate	Pharmacy (Ayurveda /Siddha/Unani)	3		0		NA

Assessor Certification	
Domain Certification	Platform Certification
Certified for Job Role: "Regulatory affair executive (Ayurveda Siddha Unani)" mapped to QP: "HSS/Q3702" with minimum score of 80%.	Recommended that the Assessor is certified for the Job Role: "Assessor (VET and Skills)", mapped to the Qualification Pack: "MEP/Q2701, v2.0" with minimum score of 80%.

Assessment Strategy

The emphasis is on 'learning-by-doing' and practical demonstration of skills and knowledge based on the performance criteria. Accordingly, assessment criteria for each job role is set and made available in the qualification pack.

The assessment papers for both theory and practical would be developed by Subject Matter Experts (SME) hired by Healthcare Sector Skill Council or with the HSSC accredited Assessment Agency as per the assessment criteria mentioned in the Qualification Pack. The assessments papers would also be checked for the various outcome-based parameters such as quality, time taken, precision, tools and equipment requirement etc.

Each NOS in the Qualification Pack (QP) is assigned a relative weightage for assessment based on the criticality of the NOS. Therein each Element/Performance Criteria in the NOS is assigned marks on relative importance, criticality of function and training infrastructure.

The following tools would be used for final assessment:

1. Practical Assessment: This comprises of a creation of mock environment in the skill lab which is equipped with all equipment required for the qualification pack.

Candidate's soft skills, communication, aptitude, safety consciousness, quality consciousness etc. is ascertained by observation and marked in observation checklist. The outcome is measured against the specified dimensions and standards to gauge the level of their skill achievements.

2. Viva/Structured Interview: This tool is used to assess the conceptual understanding and the behavioral aspects with regard to the job role and the specific task at hand. It also includes questions on safety, quality, environment, and equipment etc.

3. Written Test: Question paper consisting of 100 MCQs (Hard:40, Medium:30 and Easy: 30) with questions from each element of each NOS. The written assessment paper is comprised of following types of questions:

- i. True / False Statements
- ii. Multiple Choice Questions
- iii. Matching Type Questions.
- iv. Fill in the blanks.
- v. Scenario based Questions.
- vi. Identification Questions

QA Regarding Assessors:

Assessors are selected as per the "eligibility criteria" laid down by HSSC for assessing each job role. The assessors selected by Assessment Agencies are scrutinized and made to undergo training and introduction to HSSC Assessment Framework, competency based assessments, assessors guide etc. HSSC conducts "Training of Assessors" program from time to time for each job role and sensitize assessors regarding assessment process and strategy which is outlined on following mandatory parameters:

Guidance regarding NSQF

- 1) Qualification Pack Structure
- 2) Guidance for the assessor to conduct theory, practical and viva assessments
- 3) Guidance for trainees to be given by assessor before the start of the assessments.
- 4) Guidance on assessments process, practical brief with steps of operations practical observation checklist and mark sheet
- 5) Viva guidance for uniformity and consistency across the batch.
- 6) Mock assessments
- 7) Sample question paper and practical demonstration

References

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.

Acronyms and Abbreviations

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
PPE	Personal Protective Equipment
SOP	Standard Operating Procedure